Promoting Kyrgyzstan's Youth Cohesion and Interaction towards Uzbekistan

#CheksizDostuk

Implemented in 2018-2020 in partnership with the State Agency on Youth, Physical Culture and Sports of the Kyrgyz Republic
#CheksizDostuk

9 border communities = 9 social initiatives

$1,500,000

Djalal-Abad oblast
Kerben
Kashka-Suu AA
Kok-Serek AA

Osh oblast
Kara-Suu
Kara-Kyshtak AA
Tepe-Korgon AA

Batken oblast
Aidarken
Birlık
Suu-Bashy AA
Youth initiative groups launched

9 SOCIAL INITIATIVES

1. Mamai
   “Innovative library for youth”

2. Syrt
   “Introduction of modern teaching technologies at Syrt school”

3. Kara-Tokoi
   “Improving critical thinking of young people aged 13 to 18”

4. Aidarken
   “Media Center for Youth”

5. Kashka-Suu
   “Youth Center”

6. Tengi
   “Social project – Hairdresser’s”

7. Kara-Suu
   “Sports ground for youth”

8. Kashkar-Kyshtak
   “Proper nutrition - a better future of youth”

9. Tepe-Korgon
   “Language courses for youth”

**Youth trained in**

- Critical thinking skills
- Conflict analysis
- Debate technologies
- Media literacy
5 STAGES OF Leadership and Innovation Academy

1. Increase civic engagement of youth and interaction with local self-government
2. Participatory research of communities’ needs, collecting data and planning social initiatives
3. Analysis & visualization of data obtained through participatory research
4. Conduct community talks to present the results of research
5. Develop youth and media plans
“Unity in Diversity 2025 – A View from Future” – 40 young diplomats from Kyrgyzstan and Uzbekistan adopted Resolution and developed cooperation plan between border areas of countries.

Young experts shared their experiences with young people in journalism, civic activism and information technologies. The idea of creating a youth association with representatives from Kyrgyzstan and Uzbekistan was supported.

121 young people from border communities participated, 12 of them were awarded valuable prizes: tablets, camcorders, cameras, cell phones and backpacks.

International dialogue between KR and RUz – modern resource of development of two countries.

“Youth and Peace” photo, video, essay and talents contests.

UN Model international online conference.

3 NATIONAL YOUTH INITIATIVES

with participation of KR and Ruz youth within Intercultural Youth Friendship Forum

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UN SC Resolution 2250

ON YOUTH, PEACE AND SECURITY

5 focus areas

Participation

94 young people conducted researches in their communities

Safety

1,500 Youth with LSG organized community talks on the results of researches

74% improved civic activism and critical thinking

Prevention

More than 200 young people took part in joint activities with youth of RUz

40 young diplomats from KR and RUz adopted Resolution and cooperation plans

Partnership

9 plans of YIGs integrated into pilot communities’ development strategies

Disengagement & reintegration

88% of AO supported youth initiatives with 500,000 soms

Relations improved between youth and LSG, parents and communities
#CheksizDostuk

116 people

= 94 young people participated in the project

= 7 mentors

= 9 representatives of LSG

= 6 representatives of state youth organizations

Improved critical thinking and design skills

- 69% gained confidence and learned to speak in public
- 79% understand value of ethnical and cultural diversity
- 73% of young people improved relations with parents

9 youth initiatives supported by local government

- 250,000 soms
- 4 laptops
- 5 computers
- 3 premises

85 parents + 18 school teachers

better understand diversity and youth initiatives through participation in workshops and intergenerational debates
WHAT WORKED?

1. Engagement of mentors for work with youth and parents
2. Participatory research of priority community issues and Community Talks
3. Involvement of youth in planning of local budget
4. Engagement of informal youth leaders
5. Training of parents in child psychology
6. Training debate skills and public speaking skills
7. Support for implementation of youth initiatives
Youth initiatives should be planned based on the existing resources.

Youth from remote communities should be better prepared for community researches (questionnaires, community skills, etc.)

Engagement of both mothers and fathers of young participants improves efficiency of their participation.

Informal relations in the project contributes to breaking negative stereotypes among youth.

Helping each other develops tolerant relations among youth.

WHAT LESSONS ARE LEARNED? #CheksizDostuk
KNOWLEDGE MANAGEMENT

- Collecting lessons learned based on Outcome harvesting method
- Collecting and publication of change stories about young project participants
- Animated video on social initiatives in pilot communities
- Video courses on social entrepreneurship, social projects and SMM